

## North Petherwin School: Parent/Carer Survey 2020

### Analysis and Response

Spring Term 2020 (23 responses)	Strongly agree	agree	disagree	Strongly disagree	Don't know / NA	Conclusion
1. My child is happy at this school.	74% (17)	26% (6)				All agree
2. My child feels safe at this school.	78% (18)	22% (5)				All agree
3. The school makes sure its pupils are well behaved.	70% (16)	30% (7)				All agree
4. My child has been bullied and the school dealt with the bullying quickly and effectively.	70% (16)	8% (2)			22% (5)	All agree
5. The school makes me aware of what my child will learn during the year.	74% (17)	26% (6)				All agree
6. When I have raised concerns with the school they have been dealt with properly.	74% (17)	13% (3)			13% (3)	All agree
7a. Does your child have special educational needs and/or disabilities (SEND)? (yes/no)	0%					
7b. My child has SEND and the school gives them the support they need to succeed						N/A
8. The school has high expectations for my child	62% (14)	26% (6)	8% (2)		4% (1)	Vast majority agree
9. My child does well at this school.	65% (15)	35% (8)				All agree
10. The school lets me know how my child is doing	70% (16)	30 (7)				All agree
11. There is a good range of subjects available to my child at this school.	52% (12)	35% (8)	4% (1)		8% (2)	Vast majority agree
12. There is a good range of learning trips or visits during school hours.	48% (11)	22% (5)	13% (3)		16% (4)	Majority agree
13) My child can take part in clubs and activities at this school.	65% (15)	26% (6)			8% (2)	Vast majority agree
14)The school supports my child's wider personal development	62% (14)	30% (7)			8% (2)	Vast majority agree
16. I/we are satisfied with our choice of school (yes/no)	100% (23)					All agree
17. Please comment on what the school does particularly well:		<ul style="list-style-type: none"> <li>▪ We have been particularly happy with the nurturing approach of the school – a friendly, happy environment.</li> <li>▪ My child is doing really well at nursery. He is always happy to go. I'm really pleased with how well he is doing.</li> <li>▪ Staff are lovely and always make me reassured about how my child is doing.</li> <li>▪ The teachers and staff are excellent about always getting the best out of each individual and are a credit to the school.</li> <li>▪ The school informs me if there are any problems and we all talk together to move forwards.</li> <li>▪ As a small school pupils of mixed ages are encouraged to help and support one another. Great relationship sand care between pupils of different ages</li> <li>▪ Good communication / liaison especially via Dojo</li> </ul>				

		<ul style="list-style-type: none"> <li>▪ <i>Friendly approachable staff who maintain discipline but encourage children to have fun whilst learning.</i></li> <li>▪ <i>Good choice of after school clubs and topics made interesting during lessons. My children have never complained that they do not want to go school.</i></li> <li>▪ <i>Lots of great communication.</i></li> <li>▪ <i>My child is confident and happy.</i></li> <li>▪ <i>One on one development. Working well as a team. Interaction between students, teachers and parents is excellent.</i></li> <li>▪ <i>Any problems / issues there is always someone to ask.</i></li> <li>▪ <i>Keeps the children's interest and willingness to learn and please. Our child is always keen to attend school each day.</i></li> <li>▪ <i>Push our children to keep learning.</i></li> <li>▪ <i>The school is like a big family supporting every child</i></li> </ul>	
Which year group is your child in?		Responses from all year groups	

## Areas for improvement

*There is a good range of learning trips or visits during school hours.*

We try to ensure that every class has at least two trips during the school year. So far this academic year Class Two have visited the Bodmin recycling centre. Class Three have taken part in the stay safe workshops and the whole school had a visit from an artist this week.

The residential for Class Three has been booked for the summer term. The whole school are planning a visit to Truro to link with their topic this term. We are also hoping to take the whole school to the cinema. The PTFA have kindly offered to pay for the coaches for both of these trips. A field trip to link with our learning in Geography is also being planned.

Kernow King are coming in during the last week of this half term to lead an assembly focusing on Cornish mines.

We will continue to look for opportunities for visits and visitors and involve pupils in decisions about places they would like to visit to support them with their learning. However, we do also have to consider costs of trips as we are aware this can be expensive for families.

*The school has high expectations for my child*

We would like to reassure you that we do have very high expectations for every child. We have standard operating procedures across the Trust to ensure consistency and high expectations for every child in every school. We have non negotiables for every year group which can be found on the school website and are displayed in school.

Information about the children's learning, the school curriculum and who you can support your child at home can be found on the school website.

We have three Parents Consultations meetings a year. These are each thirty minutes in length and they are an opportunity for both you and your child to discuss your child's learning in detail and any concerns regarding expectations.

We do also have an open door policy and if at any time during the year you would like to discuss your child's learning further please make an appointment to see the class teacher.

