



# An Daras Multi Academy Trust

## Local Governing Board – Terms of Reference and Scheme of Delegation v3 (Voluntary Controlled)

The An Daras Multi Academy Trust (ADMAT) Company  
 An Exempt Charity Limited by Guarantee  
 Company Number/08156955

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# **An Daras Multi Academy Trust**

## **VC TERMS OF REFERENCE**

### **Local Governor Board**

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## 1. INTERPRETATION

### 1.1 In this document:-

“Academy”	means VC School within the MAT;
“Articles”	means the Articles of Association of the Company;
“Directors”	mean the directors of the Multi Academy Trust;
“Local Governor Board”	means the Local Governor Board for the academy constituted as provided by Clause 3 of this document;
“Governor”	means a member of the Local Governor Board;
“Parent member”	means a member elected to the Local Governor Board by the parents of pupils at the Academy or in default of election appointed by the Local Governor Board;
“Personal financial interest”	means any interest in the employment or remuneration of, or the provision of any other benefit to, a governor as further detailed within clauses 97 and 98 of the Articles;
“Principal”	means the member of staff at the academy who has been appointed as Head teacher or Head of School to have overall day to day control of and responsibility of the academy;
“Secretary”	means the company secretary of the company or any other person appointed to perform the duties of company secretary to the company;
“Staff member”	means a member elected to the Local Governor Board by members of staff of the academy or in default of election appointed by the Local Governor Board;
“this document”	means these Terms of Reference;
“the Company”	means the An Daras Multi Academy Trust, a company limited by guarantee having registered number /08156955;

### 1.2 Unless the context requires otherwise, a reference to:-

1.2.1 a numbered clause is a reference to the clause so numbered in this document, and

1.2.2 a numbered paragraph is a reference to the paragraph so numbered in the clause in which the reference appears; and

1.2.3 words importing one gender shall include any other gender, the singular number shall include the plural and vice versa and the headings are included for convenience only and shall not affect the construction of this document.

### **1.3 Local Governance of Converter C of E Academies in Community-led MATs**

#### **AIMS:**

The Church's vision for education reaches beyond Church of England schools: we offer a compelling vision for the education of children and young people in community and church schools. We aim to deliver excellence in education and want the very best outcomes for children and young people so that they can achieve their fullest potential. Our unequivocal message is that academic rigour and the wellbeing of pupils are equally important– a good education must promote life in all its fullness.

The Diocese of Exeter/Truro aims to be a significant partner in raising standards for children in Devon, Cornwall and the Isles of Scilly.

### **2. RESPONSIBILITIES OF LOCAL GOVERNOR BOARD**

- 2.1 the company is a charitable company limited by guarantee. It has entered into a Master Funding Agreement and a Supplemental Funding Agreement in relation to the academy both entered into with the Secretary of State (together the "Funding Agreements")
- 2.2 the directors are the charity trustees and responsible for the general control and management of the administration of the company in accordance with the provisions set out in the Articles of the Company
- 2.3 the Local Governor Board shall be a committee of the directors established pursuant to articles 100 - 104 of the Articles of the Company
- 2.4 legal responsibility for the academy lies with the company. It is governed by the directors, who rely on advice and support from the academy's Local Governor Board, particularly (but not limited to) strategic planning and the specific matters delegated under these Terms of Reference
- 2.5 subject to provisions of this Document, the Companies Act 2006, the Articles and to any directions given by special resolution of the Directors, the business of the Academy shall be managed by the Local Governor Board who may exercise all the powers of the Company, other than matters concerning finance, staffing and site which will remain with the Company. The Directors delegate the running of the Academy to the Local Governor Board and specifically the following duties:
  - 2.5.1 setting the aims and objectives of the academy;
  - 2.5.2 determination of the educational vision of the academy in consultation with the directors, including, but without limitation, determination of the academy's improvement (including SIAMS) plan;

2.5.3 maintenance of the Academy estate in accordance with the guidelines established by the Company;

2.5.4 maintaining a fixed asset register;

2.5.5 notifying the company of any changes to fixed assets used by the academy;

2.5.6 determination and implementation of the admissions policy and arrangements for the academy in accordance with admissions law and DfE codes of practice;

2.5.7 implementation of actions required to comply with statutory regulations and the Funding Agreements

2.5.8 maintenance of the ethos and distinctive nature of a Christian Foundation school. Delivering the ethos statement;

“This is a Church of England School in the Diocese of Exeter/Truro. Recognising its historic foundation the school will preserve and develop its religious character in accordance with the principles and practice of the Church of England and in partnership with the Church in the parish and the diocese. The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experiences it offers to all its pupils”

2.6 the governors are not and nothing within this document is intended to make them charity trustees

2.7 each governor shall act in the best interests of the MAT/academy at all times

2.8 the governors must keep confidential all information of a confidential nature obtained by them relating to the academy

2.9 Appointing Local Governance: In order to ensure the continuing close relationship between the Church School and its local church and community, it is a requirement that Church of England Academies in Community-led MATs have local governance (individual board, Ethos Committee) where Foundation Governors are included.

2.9.1 Foundation Governors are appointed by the Diocese, through nomination by the PCC

2.9.2 former Deanery Schools do not need to involve the Deanery Synod

2.9.3 the Head teacher or Head of School will have an ex-officio role and there should be representation from the local church but not necessarily the incumbent.

2.10 ‘Local Governing Board’ Terms of Reference regarding the Foundation of the Church Academy. This is in addition to the MAT Board’s terms of reference for local Governance of community schools.

2.10.1. to preserve and develop the Christian character and distinctiveness of the

Academy in accordance with the principles of the Church of England and in partnership with the church at parish, deanery and diocesan level and to ensure that this is communicated to all stakeholders in appropriate communications, including the school's website

2.10.2 to focus on the impact of the School's Christian distinctiveness and ethos in meeting the needs of all pupils

2.10.3 to ensure that social, moral, spiritual and cultural development remains a priority in the Academy and to encourage good practice to be shared across the MAT

2.10.4 to develop, monitor and evaluate the delivery of the Academy's SIAMS improvement plan, reporting annually to the Board

2.10.5 to monitor and evaluate the effectiveness of Collective Worship and teaching in RE and seek to share good practice across the MAT

2.10.6 to be consulted by the Trust on the appointment of senior staff and to ensure the Diocesan Director for Education (Exeter or Truro as appropriate) is represented on the interview panel for the appointment of the Head teacher/HOS and approves the successful candidate

2.10.7 to be consulted by the Trust on the Academy's Admissions Policy in accordance with DBE and National Society Guidance

2.10.8 consult upon, monitor and evaluate the Academy's RE and Worship Policies

2.10.9 to ensure that all Local Governing Board Members take part in Diocesan Governance training at least annually

### **3. COMPOSITION OF LOCAL GOVERNOR BOARD**

3.1 the membership of the Local Governor Board shall be determined in accordance with the following provisions:-

3.1.1 the total membership shall be not less than 3 and not more than 8

3.1.2 the membership shall comprise:

(a) the Head teacher/Head of School

(b) not less than 2 parent members;

(c) 1 staff member;

(d) up to 4 members appointed by the directors - at least 2 members of the 4 appointed in agreement with the Diocese of Exeter/Truro or its nominated proxy to maintain Christian Foundation

3.2 the Local Governor Board may continue to act notwithstanding a temporary vacancy in its composition

3.3 the elected or appointed parent members must be a parent of a registered pupil at the academy at the time when he is elected or appointed

- 3.4 the number of parent members of the Local Governing Bodies required shall be made up by parent members appointed by the directors after nominations have been received from the parent body
- 3.5 the Local Governor Board/directors shall make all necessary arrangements for, and determine all other matters relating to, an election of the parent members of Local Governing Board including any question of whether a person is a parent of a registered pupil at one of the academies
- 3.6 in appointing a parent member of a Local Governor Board the directors shall appoint a person who is a parent of a registered pupil at an academy or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory age
- 3.7 no parent (or carer) engaged in paid employment at the school for more than 500 hours in any consecutive 12 month period (at the time of election or appointment) can stand for election/appointment as a parent governor of the same school, nor can any parent who is an elected member of the Local Authority. **NB If a serving parent governor subsequently starts to work at the school for more than 500 hours in a consecutive 12 month period, they would serve out their term of office.**

#### **4. RESIGNATION & REMOVAL**

- 4.1 a governor may at any time resign his office by giving notice in writing to the Clerk to the Local Governor Board
- 4.2 a governor shall cease to hold office if he is removed by the person or persons who appointed him. This provision does not apply in the case of the parent or staff member
- 4.3 the directors may terminate the appointment of any governor whose presence or conduct is deemed by the directors not to be in the best interests of the company or the academy
- 4.4 the Head Teacher/Head of School and any staff member shall automatically cease to hold office if he ceases to be associated with the academy in the capacity in which he was appointed or elected

#### **5. PERSONS INELIGIBLE TO BE GOVERNORS**

- 5.1 no person shall be qualified to be a governor unless he is aged 18 or over at the date of his election or appointment. No current pupil of the academy shall be a governor
- 5.2 a governor shall cease to hold office if he becomes incapable by reason of mental disorder, illness or injury of managing or administering his own affairs
- 5.3 a governor shall cease to hold office if he is absent without the permission of the governors from all their meetings held within a period of six months and the governors resolve that this office be vacated
- 5.4 a governor shall cease to hold office if he is disqualified from acting as a trustee by virtue of section 72 of the Charities Act 1993 (or any statutory re-enactment or modification of that provision)

5.5 a person shall be disqualified from holding or continuing to hold office as a governor:-

5.5.1 If:-

- (a) his estate has been sequestrated and the sequestration has not been discharged, annulled or reduced;
- (b) he is the subject of a bankruptcy restrictions order or an interim order

5.5.2 if he has been removed from the office of charity trustee or trustee for a charity by an order made by the Charity Commission or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which he was responsible or to which he was privy, or which he by his conduct contributed to or facilitated

5.5.3 at any time when he is:-

- (a) included in the list of teachers and workers with children or young persons whose employment is prohibited or restricted under section 1 of the Protection of Children Act 1999; or
- (b) disqualified from working with children under section 35 of the Criminal Justice and Court Services Act 2000

5.5.4 if he is a person in respect of whom a direction has been made under section 142 of the Education Act 2002

5.5.5 where he has, at any time, been convicted of any criminal offence, excluding any that have been spent under the Rehabilitation of Offenders Act 1974 as amended, and excluding any offence for which the maximum sentence is a fine or a lesser sentence except where a person has been convicted of any offence which falls under section 72 of the Charities Act 1993

5.5.6 if he has not provided to the Chairman of the directors a criminal record certificate at an enhanced disclosure level under section 113B of the Police Act 1997. In the event that the certificate discloses any information which would in the opinion of the Chairman confirm their unsuitability to work with children that person shall be disqualified. If a dispute arises as to whether a person shall be disqualified, a referral shall be made to the Secretary of State to determine the matter. The determination of the Secretary of State shall be final

5.6 where a person becomes disqualified from holding, or continuing to hold office as a governor and he is, or is proposed, to become such a governor, he shall upon becoming so disqualified give written notice of that fact to the secretary

## **6. TERM OF OFFICE**

6.1 any governor shall hold and vacate office in accordance with the terms of his



appointment but (except in the case of the Head teacher/Head of School) the length of his term of office shall not exceed four years

6.2 governors retiring at the end of their term of office shall be eligible for re-appointment at the discretion of the Local Governor Board

## **7. CONFLICTS OF INTEREST**

7.1 the income and property of the academy must be applied solely towards the provision of the Objects as detailed in the Articles. The restrictions which apply to the directors with regard to having a personal financial interest shall also apply to the governors

7.2 any governor who has any duty or personal interest (including but not limited to any personal financial interest) which conflicts or may conflict with his duties as a governor shall disclose that fact to the governors as soon as he becomes aware of it. A governor must absent himself from any discussions of the governors in which it is possible that a conflict will arise between his duty to act solely in the interests of the academy and any duty or personal interest (including but not limited to any personal financial interest)

## **8. APPOINTMENT OF CHAIRMAN AND VICE-CHAIRMAN**

8.1 the Chairman of the Local Governor Board will be elected by the Local Governor Board every year for a 1 year term. They may be re-elected to the same role at the end of the year term for a further term of office

8.2 the Vice-Chairman of the Local Governor Board will be elected by the Local Governor Board every year for a 1 year term. They may be re-elected to the same role at the end of the year term for a further term of office

8.3 if both the Chairman and the Vice-Chairman are absent from any meeting of the Local Governor Board, those governors present shall appoint one of their number to chair the meeting

8.4 the Chair/Vice Chair-appointed at the beginning of each school year by the Local Governing Board shall not be a member of staff at the school or an Associate member or a non-governor member

## **9. MEETINGS OF LOCAL GOVERNOR BOARD**

9.1 the Local Governor Board shall meet at least 3 times in every academic year, and shall hold such other meetings as may be necessary – a second meeting will be held in the second half of each full term to discuss strategic matters in more depth. This will total 6 meetings in total over the course of an academic year

9.2 all meetings shall be convened by the Clerk to the Local Governor Board, who shall send to the governors written notice of the meeting and a copy of the agenda at least seven clear days in advance of the meeting

9.3 a meeting of the Local Governor Board shall be called by the Clerk whenever requested by the Chairman or at the request in writing by any three governors. Where there are matters demanding urgent consideration, the Chairman or, in his absence, the

Vice-Chairman may waive the need for seven days' notice of the meeting and substitute such notice as he thinks fit

9.4 the convening of a meeting and the proceedings conducted shall not be invalidated by reason of any individual not having received written notice of the meeting or a copy of the agenda

## **10. QUORUM**

10.1 meetings of the Local Governor Board shall be quorate if three or one-third of members are present (whichever is greater)

10.2 if the number of governors assembled for a meeting of the Local Governor Board does not constitute a quorum, the meeting shall not be held. If in the course of a meeting of the Local Governor Board the number of governors present ceases to constitute a quorum, the meeting shall be terminated forthwith

10.3 if for lack of a quorum a meeting cannot be held or, as the case may be, cannot continue, the Chairman shall, if he thinks fit, determine the time and date at which a further meeting shall be held and shall direct the Clerk to convene the meeting accordingly

## **11. PROCEEDINGS OF MEETINGS**

11.1 every question to be decided at a meeting of the Local Governor Board shall be determined by a majority of the votes of the governors present and voting on the question. Every governor shall have one vote. Where there is an equal division of votes the chairman of the meeting shall have a second or casting vote

11.2 a governor may vote by proxy.

11.3 no resolution of the governors may be rescinded or varied at a subsequent meeting unless consideration of the rescission or variation is a specific item of business on the agenda for that meeting

11.4 any governor who is also an employee of the company shall withdraw from that part of any meeting of the Local Governor Board at which his remuneration, conditions of service, promotion, conduct, suspension, dismissal or retirement are to be considered

11.5 a resolution in writing, signed by all the governors (or all of the members of a committee of the governors), shall be valid and effective as if it had been passed at a meeting of the governors or (as the case may be) a committee of governors duly convened and held. Such a resolution may consist of several documents in the same form, each signed by one or more of the governors (or the members of a committee, as the case may be)

11.6 any governor shall be able to participate in meetings of the governors by telephone or video conference provided that he has given reasonable notice to the Clerk and that the governors have access to the appropriate equipment

## **12. MINUTES AND PUBLICATION**

12.1 at every meeting of the Local Governor Board the minutes of the last meeting shall be taken as the first agenda item after any apologies, except in cases where the governors present decide otherwise, and, if agreed to be accurate, shall be signed as a true record

12.2 the Clerk to the Local Governor Board shall ensure that a copy of the agenda for every meeting of the governors, the draft minutes of every such meeting (if they have been approved by the chairman of that meeting), the signed minutes of every such meeting and any report, document or other paper considered at any such meeting are, as soon as is reasonably practicable, made available to the secretary and to the directors

### **13. DELEGATION OF FUNCTIONS AND COMMITTEES**

13.1 the Local Governor Board may establish committees as it considers desirable to carry out its responsibilities. The powers of any such committees, their terms of reference and membership shall be determined by the directors

13.2 committees may include members who are not governors

13.3 except where it is otherwise constrained within its terms of reference, a committee may invite attendance by persons who are not governors or committee members where such attendance is considered by the members of the committee to benefit its deliberations

13.4 copies of the minutes of committee meetings are to be circulated to all governors and those who are entitled to attend Local Governor Board meetings

### **14. RESPONSIBILITIES OF THE HEAD TEACHER/HEAD OF SCHOOL**

14.1 Subject to responsibilities of the Local Governor Board and the policy statements of the Company, they shall be responsible to the Local Governor Board for:-

14.1.1 implementing the agreed policies and procedures laid down by the MAT this includes the implementation of all statutory regulations;

14.1.2 advising the Local Governor Board on strategic direction, forward planning, quality assurance and the delivery of successful SIAMS outcomes;

14.1.3 the leadership and management of the individual academy including upholding the Christian ethos and Foundation of the academy;

14.1.4 the admission of pupils;

14.1.5 the maintenance of good order and discipline by the pupils including their suspension and/or exclusion within the framework laid down by the MAT

14.1.6 all such additional functions as may be assigned under the job description or contract of employment for the Head teacher/Head of School

### **15. RULES AND BYE-LAWS**

15.1 the Local Governor Board shall have power to make rules and bye-laws in respect of the government and conduct of the academy as it shall think fit. Such rules and byelaws shall be subject to the provisions of this document and to approval by the directors

#### **16. AMENDMENT OF THESE TERMS OF REFERENCE**

16.1 this document has been approved by the directors at their meeting in Summer Term 2016 and shall be subject to review at the first meeting of the directors in each academic year thereafter and may be subject to amendment by them

#### **17. COPIES OF TERMS OF REFERENCE**

17.1 a copy of this document, and of any rules and bye-laws, shall be given to every governor and shall be available for inspection upon request by members of staff during normal office hours at the offices of the academy and the company

## **Appendix 1**

### **ADMAT – Scheme of Delegation to Local Governing Bodies (VC)**

NB: The term “school” is used in the MAT to mean “academy” in its legal sense

## **RESPONSIBILITIES OF ADMAT BOARD AND LOCAL GOVERNING BOARD**

**1. The role of the ADMAT Board** is to provide strategic direction and oversight across the Trust, which is consistent with its objects, vision and values. It is responsible for governance and for establishing the leadership and management and advisory framework of the Trust to achieve its strategic objectives and fulfil the terms of its Funding Agreement.

The **role of the ADMAT Local Governing Board** is to support the Trust’s and the Diocesan vision, strategy and duties, based on the specific local community and faith characteristics of each school. The LGB is expected to set school specific targets and objectives and to challenge school leadership and to hold them to account. It must help deliver the aims of the Diocese;

- to ensure that the education in the school continues to promote life in all its fullness for all children
- to ensure the continuing involvement of the Diocese of Truro in ensuring that the Academy is governed in accordance with the principles of the Church of England
- to protect, project and develop the Christian character and distinctiveness of the Church of England Academy in partnership with the church at Parish, Deanery and Diocesan level
- to clarify the respective roles of the Diocesan Board of Education and Askel Veur (The Diocese of Truro’s Academies Umbrella Trust) the MAT Board and the Local Governance of the Church of England Academy

**2.** The ADMAT Board retains authority and responsibility for the following, although these duties are discharged by the Trust in a way which reflects the local characteristics of its schools

## **3. ADMAT BOARD AUTHORITY AND RESPONSIBILITY**

### **Compliance and Governance**

**3.1** compliance with all statutory regulations and Acts of Parliament governing the operation of schools and the Trust, including health and safety and development of appropriate ethos and distinctiveness in Church Foundation schools

**3.2** compliance with the provisions of the Funding Agreement and Supplementary Funding Agreements and Church Supplementary Agreements

**3.3** determination of the corporate strategic planning and context of the Trust and its schools

**3.4** establishing monitoring procedures to ensure compliance and objectives met

### **Appointments and Training**

**3.5** putting in place processes for: (i) making appointments within the Trust’s remit; and (ii) the Head teacher/Head of School making appointments for LGB within its own remit

**3.6** in relation to the Head teacher/Head of School and LGB, to appoint a Lead Adviser or Improvement Partner

**3.7** appointment of the Head teacher/Head of School in consultation with the relevant Local Governing Board/Diocese of Truro or Exeter as appropriate

**3.8** in relation to each Local Governing Board, to appoint the Clerk to the Local Governing Board

**3.9** to appoint internal auditors to carry out the Responsible Officer function for the school

**3.10** providing Director and Local Governor training and evaluation including annual Church related training

**3.11** facilitating the support, training and challenge of Head teachers/Heads of School and schools in MAT

### **Finances**

**3.12** establishing a funding model for use across the Trust and the schools, and a scheme of financial delegation for each school

**3.13** agreement of the Trust's and schools' annual budgets, so that the Trust and schools' strategic objectives are met

**3.14** compliance with the Academies Financial Handbook including, but without limitation, determination of procurement policies for the Trust

**3.15** oversight with regard to the finances of the Trust and its schools including, but without limitation, responsibility for compliance with the financial and accounting requirements details within the Funding Agreement

**3.16** putting in place guidelines for the local maintenance of assets and appropriate registers

### **Policies and Targets**

**3.17** agreement to the educational targets of the schools as advised by the Local Governing Board, and MAT CEO

**3.18** monitoring and evaluating performance in relation to agreed targets and SIAMS/SIP for each school

**3.19** determining any additional financial and reporting targets for the school

**3.20** determining a Trust-wide safeguarding policy (to be implemented as appropriate at local level)

**3.21** determining a Trust-wide health and safety policy (to be implemented as appropriate at local level)

**3.22** as the legal employer of all staff, responsibility for human resource policies and procedures and appropriate terms and conditions of service and

**3.23** determination of the admissions policy and arrangements for the school (in consultation with Local Governing Board/Diocese) in accordance with admissions law and DfE codes of practice

#### **4. LOCAL GOVERNING BOARD DELEGATION**

**4.1** in particular, and subject to the limitations set out above, the Trust Board delegates the running of the school to the Local Governing Board and specifically the following duties:

##### **Vision and Accountability**

**4.2** to carry forward ADMATs vision, values and objectives, in a way appropriate to the specific local community priorities (and **faith and ethos**) and characteristics of the individual school

**4.3** to reflect the individuality of the school and its community, developing and maintaining a Church distinctiveness and clear Christian ethos

**4.4** implementation of actions required to comply with statutory regulations and the Funding Agreements

**4.5** implementation of the policies agreed and **mandated** by the ADMAT Board, including the policies regarding admissions (in accordance with admissions law and DfE Codes of Practice), safeguarding and health and safety and human resources

**4.6** review/amendment of **advisory** policies to suit local context

**4.7** oversight of the school's activities including how it maintains its distinctiveness as a church school as evaluated by SIAMS

**4.8** holding school leadership to account for standards in relation to: academic, SIAMS and other targets; performance management; school improvement targets; financial propriety; safeguarding, health and safety; marketing and parent/community (Including Church/Diocese) relations; as well as policy implementations.

##### **Finances and Assets**

**4.9** ensuring school-level resource is applied appropriately

**4.10** seeking value for money and being able to demonstrate that value for money has been achieved

**4.11** monitoring and reviewing expenditure and financial procedures (including financial delegation) on a regular basis and ensuring compliance with the overall financial plan for the school

**4.12** manage the school's cash flow and monitor expenditure by the school in accordance with policies and procedures determined by the Trust

**4.13** maintenance of proper accounting records in format required by the ADMAT Business Manager

**4.14** assist the Trust in complying with the provisions of the Funding Agreements where requested from time to time to include, information required for the purposes of clause [45] of the Master Funding Agreement

**4.15** maintenance of or putting in place appropriate arrangements for the maintenance of the school estate in accordance with the guidelines established by the Trust, produce an annual school specific accessibility plans and equality plan with clearly defined objectives

**4.16** implementation of Trust's procurement policies insofar as they impact on the school

**4.17** notify the Trust of any proposed changes to fixed assets used by the school

### **Staff**

**4.18** monitoring local HR activity against ADMAT policy and procedures, including the process for performance reviews for members of staff

**4.19** advising MAT CEO of any potential changes to HR policy which he should evaluate and bring to the attention of the ADMAT Board

**4.20** taking part in any procedure in which a member of the LGB is required by Trust HR Procedures including procedures for appointing staff (e.g. teachers, TA/HLTA interview process) ensuring appointments are in support of the Christian ethos of the school

**4.21** ensuring Head teacher/Head of School is taking advice on HR matters from the CEO or his representative or nominee

**4.22** have regard to staff welfare, including that of the Head teacher/Head of School

### **Curriculum and Standards**

**4.23** identify and create annual school improvement plan/SIAMS improvement plan priorities. Monitor in year the effectiveness of the improvement plan on improving pupil outcomes

**4.24** ensuring a broad and balanced curriculum offer is taught to all pupils including SMSC, RE and SRE making sure the effectiveness of teaching in these subjects is good and high quality practice is disseminated across the MAT

**4.25** ensure the effectiveness of collective worship in the academy and disseminate high quality practice across the MAT

**4.26** monitor that the schools teaching and learning policy is being implemented

**4.27** monitor that the schools arrangements for educational visits are being implemented

**4.28** review extra-curricular provision for pupils

**4.29** review discipline and behaviour within the school on a termly basis



## **Process and Procedure**

- 4.30** review discipline and behaviour within the school on a termly basis
- 4.31** review the use of exclusion and confirm/not confirm fixed term or permanent exclusion, direct reinstatement of excluded pupils
- 4.32** set times for individual school sessions and dates of terms and holidays in line with agreed MAT policies, ensure the school has 380 sessions in an academic year
- 4.33** review discipline and behaviour within the school on a termly basis
- 4.34** determine arrangements for daily collective worship to support delivery of an effective distinct Christian ethos
- 4.35** prepare, review and publish relevant school information e.g. statutory website data, admissions, parent information and home school agreement, ensuring school website meets statutory requirements
- 4.36** monitor quality and nutritional values of school meals
- 4.37** determine what additional services should be offered to pupils and parents and deliver services as required
- 4.38** ensure that the Christian distinctiveness is reflected in all communications
- 4.39** ensure a close working relationship between the Academy, Parish, Deanery and Diocese

## **5. GENERAL**

- 5.1** members of the LGB are not, and nothing within this document is intended to make them, charity trustees within the terms of section 97(1) of the Charities Act 1993
- 5.2** each Local Governor shall act in the best interests of the Trust, Diocese and school at all times
- 5.3** each Local Governor must keep confidential all information of a confidential nature obtained by them relating to the school and the Trust. No papers circulated in the course of duties as a Local Governor should be passed to any third party (excepting the Head teacher/Head of School who may need to do so in the course of his/her professional duties)
- 5.4** the Trust reserves the right to withdraw some or all of the delegated powers from the Local Governing Board, to add to the LGB's number, or extremis, to disband the LGB; This is deemed undesirable and highly unlikely in view of the LGB selection process and 5.5 below
- 5.5** each Local Governor is required to take part in formal training provided or suggested by ADMAT and to take advantage of on-going support from their Head teacher/Head of School and ADMAT Officers