

Parental Satisfaction Survey-May 2024

	Spring Term 2019.	Strongly agree	Tend to Agree	Tend to Disagree	Strongly disagree	Conclusion	Overall judgement
1	My child enjoys attending the academy.	60%	34%	6%	0	Vast Majority agree	94% agree
2	My child is making good progress at the academy.	68%	32%	0	0	Majority agree	100% agree
3	Behaviour in the academy is good.	60%	34%	6%	0	Vast Majority agree	94% agree
4	My child gets the right amount of work at home to do.	62%	30%	8%	2%	Vast Majority agree	92% agree
5	The teaching is good.	79%	19%	0	2%	Vast Majority agree	98% agree
6	I/we are comfortable about approaching the academy with questions or a problem.	72%	25%	0	2%	Vast Majority agree	98 % agree
7	The academy expects my child to work hard and achieve his or her best.	77%	21%	2%	0	Majority agree	100% agree
8	The academy works closely with parents.	55%	36%	9%	0	Vast Majority agree	91% agree
9	The academy is well led and managed.	74%	24%	2%	2%	Vast Majority agree	96% agree
10	The academy is helping my child become mature and responsible.	72%	26%	2%	0	Vast Majority agree	98% agree
11	The academy provides interesting activities outside of lessons.	72%	21%	5%	2%	Vast Majority agree	93% agree
12	I/we are kept well informed about how my child is getting on:						
a)	Through reports	64%	30%	2%	1%	Vast Majority agree	94% agree
b)	Through parents evenings	76%	20%	2%	2%	Vast Majority agree	96% agree
c)	Through the availability of staff after school.	62%	36%	0%	1%	Vast Majority agree	98% agree

13	I/we find the academy website helpful for finding out current information.	60%	32%	4%	4%	Vast Majority agree	92% agree
14	My child is safe at the academy.	83%	15%	0	2%	Vast Majority agree	98% agree
15	There is a good range of learning trips or visits during academy hours.	51%	36%	9%	4%	Tend to agree	87% agree
16	I/we are satisfied with our choice of school/academy.	85%	11%	2%	2%	Vast Majority agree	96% agree
17	The school governors are available and accessible for parents.	38%	45%	13%	4%	Tend to agree	83% agree
18	The school office offers advice and support to parents.	74%	24%	2%	0%	Vast Majority agree	98% agree
19	The school office is able to help with any queries I have.	74%	22%	4%	0	Vast Majority agree	96% agree
19a.	The school's vision and ethos makes a difference to my child.	59%	37%	2%	2%	Vast majority agree	96% agree

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Please comment on what St Catherine's C of E does particularly well.

Puts the children's and parents needs first
Teaching and communication
St.catherines is an amazing school,they are approachable an understanding to my child's unique needs.i always feel listened too and kept informed.
Learning about s fun, encouraging
Children's well-being
Encouraging toddlers that don't want to go! However he's fine once in which is why we're persevering. He doesn't want to go because he doesn't like going or has issued there. It's because he's 3 and likes a drama 😊
Teachers are friendly, helpful, they listen.
The teachers are always free to talk whenever you need them to be,via face to face
Teaching and office staff respond promptly to all queries via Dojo Personal approaches to student and parents
School go above and beyond to support students
Focusing on particular needs.
Genuine positive regard for the children
The teachers of Year 3 are exceptional and work very hard to bring a range of learning activities to those students. The have a great knowledge of the curriculum and the appropriate pedagogical approaches for the students.
The Christian input
We are very happy with our choice of school for our boys, they both enjoy school and have good relationships with their teachers and friends
Helping to manage Hugo's needs
Welcoming and accepting to all.
My children feel loved and cared for the staff are great
Provides different learning experiences and teachers are very supportive
The staff are all so friendly and approachable and were all so welcoming when we started. They're all an absolute credit to the school. The communication from the school is great and the opportunities such as class trips, swimming lessons, bike checks, scooter skills, etc have all been wonderful. As a low income household we massively appreciate that most of these have been free or very inexpensive. My child's class teacher is always really approachable if I have any queries.
Supporting my child whenever she needs it and listening to me if there are concerns or problems.
Communication. Plus push my child to learn and pushes him to learn and challenges him.
Besides the educational act, which is very good, with wonderful results for my children, one of the things I like most about our school is related to the social part, the fact that there is zero tolerance towards any kind of inappropriate behavior, verbal or physical. I have every confidence that my children are safe at school and that any problems that may come will be solved. Thank you for all that!
Care for all students and great ideas for making connections through interest when more average approaches dont work
Promotes good behaviour, community values and prepares the children for their futures.

Head's response:

Thank you for your lovely comments which help us to know what we are succeeding in and to continue with.

Please comment on how the school could be improved:

Nothing

Baking club, art club for after school?

There haven't been a lot of after school clubs that were appealing for my child. However, they're very excited about the Musical Theatre club that's about to start so thank you for that.

More clubs for KS1 and more outdoor learning/activities and trips

Head's response:

Funding put in place to staff additional clubs including this term:

Art, Cooking, Gardening, Musical Theatre, Reading Clubs as well as Choir, Eco-Club, Online Safety, School Council, Music Lessons, Football, Mindfulness and Multi-skills. Clubs for KS1 are more limited as the children often struggle with the long days and supervision levels need to be higher.

Second parents I.E Dads (me) could be given information about my child's progress instead of hoping mum shares it. I was recently informed of a parent's evening that mum had attended but I was unaware of myself. I was told and attended in year 1 but now in year 2 it's been missed. If this is my fault and oversight then please forgive me. I'm not aware of any notification. You all do an amazing job and I really appreciate your hard work for my child.

Head's response:

All staff reminded to ensure both parents are included in all communications. If ever missed, please do get in touch and we will accommodate a meeting.

Does there need to be so many tests?

Head's response:

Schools are held to account for pupils' progress and attainment and to measure this, assessments are used. These are generally low stakes tests that are for the teacher to analyse gaps in learning to better plan next lessons. SATs, MTC and phonics are statutory and required by the Department for Education.

It would be really helpful if nursery sessions were the same as school, mornings my 2 year old and I spend 15 minutes often in the rain waiting for nursery to open. I understand the government funding is only for sessions but I would be happy to pay extra for my child to go in to nursery at 08.45 and finish at 3.15 the same as his older brother if this was available.

The nursery is great but need to open at 839

Head's response:

After half term we will begin a trial of earlier start times for nursery for siblings to cover the 15-minute gap. The options will soon appear on School Money.

Info shared more in advance and more often

Teachers either reply to messages hours later or not at all. Each teacher has around 25 ish children, the parents of each child do not message every day.

There is no excuse not to respond to a message from the parents. For example, I sent a message Tuesday morning, it's now Wednesday lunch time, no response, but the teacher sent out a message to all year 4 parents in the main Dojo news feed. There is no excuse to not acknowledge our messages once you have opened them and read them. It's not our job to chase the teacher.

Dojo, it can be confusing when you have more than 1 child, and 2 lots of different information, it isn't always clear.

More posts via dojo would be great including photos updates regular snippets from the day ect :)

Head's response:

Teachers have been reminded to ensure they respond to messages received between 8 and 9am and 3.15 and 5.15pm. Whilst teaching and during their own time, we do not expect the teachers to respond. Urgent day time messages need to come through the office. We have also talked about ensuring parents are messaged as early as possible about upcoming events or changes to plans. There tend to be less posts during the day as the children move through the school due to the fuller curriculum timetable but we will endeavour to add a little more.

School trips are none existent and frankly boring. Zoo? Aquarium? Nothing.... However, finally....year 4 get to do something fun and go to the Eden Project.

Head's response:

With a cost of living crisis, poor school funding and a very content heavy national curriculum, we must balance up these factors when planning enrichment. In addition to this, schools do not receive a budget for trips they must be self-funded and many parents do not or are unable to pay for trips or activities. To date this year we have a debt of £907.61 on unpaid enrichment activities. Each class will have one expensive trip a year but in school we plan a huge amount of enrichment which this year has included: Space Dome experience, Visiting Theatre (Jungle Book), Cornish Caretakers Show, Computing day yr 3, Aquarium yr2, Whole School Art Day, Whole School World Book Day with a visiting author, Chance to Shine Cricket Coaching whole school, Kernow House visits, yrs2, 3 and 5, KS1 Multi-skills at St Joseph's, Yr 5/6 Football Festival, Rounders, Athletics competitions, Bike MOT and Scooter Skills sessions whole school, SCARF PSHE workshops, Lifeguards Assembly, TKD Assembly, Art Exhibition, Music performances, St Piran's Parade, Library visits, Science workshops, Swimming lessons, SongFest, Sustainability Workshops, Eden Project yr ¾, Zoo yr R/1, Climbing Wall visit and more planned in this summer term.

School dinners are awful for vegetarians, a carrot burger or tikka masala is not ages appropriate, but not the schools fault.

We'd really like healthier school meals. The sugar levels in all the deserts (excluding the fruit - but these portions are tiny) are far too high. And the quality of all the meat used is extremely low. We're entitled to free school meals but rarely use them as I think it's more important that my child has a healthy lunch, even if we have to struggle to bear the extra cost of it.

Head's response:

We are working closely with Aspen's to improve the quality of their offer and encourage people to get directly in touch with Aspens with issues they want to raise. Aspens work to a very tight budget and dietary requirements so are limited somewhat. However, they have changed a menu option when it was unpopular, carried out a pupil survey for favourite lunches and will be offering a parent taster session later in the term.

School gates should be locked to protect the children and not left open.

Head's Response:

We have a clear system in place to protect the children including our fencing and gates which are locked daily whilst the pupils are in school. Children are also always supervised when out to play. Children have regular fire drills and

invacuation practices. The front gates must remain open during the day due to the need for emergency service access if needed.

Being a Christian school that states it accepts people for who they are, it doesn't judge, you should acknowledge ALL religions and beliefs, including Halloween!

Head's response:

We are a Christian School and always welcome and respect all faiths and those with no faith. We include respect and acceptance in all our learning across the school in line with our school vision and values. Halloween is a once a year event and is not one we include in our calendar of celebrations. This does not stop anyone celebrating this outside of school times.

Being told my son is only entitled to 30 hours if I'm working is actually incorrect information and they should not presume situations. You are entitled to 30 hours funding for certain situations as well as working parents as stated on the hmrc website.

Head's response:

Our nursery staff always refer to the current guidance and will always check any request made.

As a teacher I am unable to talk to the school during school hours and sometime I feel that I miss out on communications. There is nothing that you can do about this, but I cannot respond to communications instantly because I cannot access Dojo etc during the day. I have felt in the past that maybe I am seen as a less engaged parent because of this. For example, I cannot attend meetings during school hours. This is not the case now. Thank you so much for all of the work that you do.

Head's response:

Many of us are working parents, working long hours too. There is never any judgement on the hours you work and would never consider it as 'less engaged'. We would always try to accommodate this for meetings, calls etc.

Support for those that struggle

Head's response:

We have many avenues to support, please do come in and see us. We can offer Parent Support/advice with our TIS practitioner. We can signpost other avenues and make referrals. We can provide foodbank vouchers and support for accessing other funded needs. Our SENDCo and TIS/PSA are happy to meet with parents to discuss children's needs.

Parking sorted for parents to have some where to drop kids off stop with all the goody goody crap about saving the planet and making kids walk to school.

Head's response:

We have sorted access to three very close parking areas, added additional entrances to the school and created a drop and go zone. We have worked closely with the council to improve road safety around the school.

Our children and staff are all passionate about environmental issues but in addition to encouraging (not expecting) walking where possible for environmental reasons there are the indisputable facts that idling cars and heavy traffic around a school at pick-up and drop-off times causes pollution which impacts pupils' health. We have a duty under government expectations to teach

pupils about healthy living and talking about the health benefits of daily walking is acceptable.

By teaching the children useful things to succeed in life not just to do as they are told and not think for themselves. Teach them the truth about genders There are 2 genders male and female that is factual, anything other than that you are just brainwashing children with lies and that is child abuse. Understand the parents decide what's best for the children not the government who can't even decipher the difference between male and female. The country is going to *hit About time common sense started getting taught again.

Head's response:

Please do check out our curriculum page on the website which will give you accurate information about what we teach regarding gender at school. You will see that there is nothing controversial in our PSHE programme. What we do teach is for our children to behave respectfully towards others and not to bully others for differences. Our curriculum is based on the government's national curriculum. We are not allowed to just stop teaching what they tell us to. However, we make very sensible decisions on how to teach it and have designed a capabilities curriculum that focuses not only on knowledge but skills and wisdom. Our vision shows our focus is on pupils' success in their later lives after leaving here.

I have requested previously at parents meetings, but not yet happened. I feel it would be great to know which reading group my child is in and when they have moved up so that we can help celebrate success at home and know what our child is aiming for next. Years ago, parents knew the banded colour order for reading, so could celebrate with the child when they progressed to the next level.

Head's response:

We have now designed a special sticker to go in each child's reading record to show what level reading they are on so that you know when this changes and can celebrate with them. Children are assessed in phonics every half term so look out for any changes then.

The wrap around care is fantastic! However I feel breakfast club should start at 7.45 a few schools in the area already do this. I would be happy to pay more for this.

Head's response:

We have spoken to staff who are happy to change their start times and we will begin this from after half term. There will be additional options for booking on school money.

A search option in Dojo would be great. There's been a few instances where I've not been able to find information on there that I've seen previously (it's great that the school communicates so much via dojo but sometimes the sheer volume of posts makes it difficult to find and check information from previous posts).

Head's response:

I have requested this from Dojo as it is not an option at present. They have responded saying it is a popular request which they hope to have software updates later this year.

Communication on the sen part is hard and things take ages

Head's response:

Sadly, the SEN provision in the country at present is in crisis – it is very underfunded and over stretched. Our SENDCo spends inordinate amounts of time sending requests for support and updates form the Local Authority but can wait weeks for a response from them. Always pop in to see us if worried or for updates.

It's not necessarily improving, but I wish that children have more homework, maybe something optional, something a little more challenging besides what they're doing in school, or maybe after the reading a book to do a short summary. Once a week I don't think its to much for the children.

Head's response:

We get a very mixed response from parents about homework with some wanting none, some less and some more. We always encourage children to bring in anything they do as extra so we can recognise and celebrate their efforts.

However, we used to have half term project challenges so will reinstate those as an optional extra.