



Low Trenchard C of E Primary

Dear Parents/Carers,

To help the school consider the services and quality of provision it provides could you please spend a few minutes completing the questionnaire below. If you would like to comment further on any of these points use the reverse of this form. Return to the office or to your child's class teacher. Your views are important to us.

For each of the statements below please tick the box which best reflects your views of the school.

Summer Term 2023	Strongly agree	Tend to agree	Tend to disagree	Strongly disagree
1. My child enjoys attending school.	43%	45%	12%	
2. My child is making good progress at school.	56%	35%	3%	6%
3. Behaviour in the school is good.	28%	66%	6%	
4. My child gets the right amount of learning at home to do.	38%	53%	3%	6%
5. The teaching is good.	71%	21%	6%	2%
6. I/we are comfortable about approaching the school with questions or a problem.	91%	3%	6%	
7. The school expects my child to work hard and achieve his or her best.	75%	22%	3%	
8. The school works closely with parents/families.	75%	19%	3%	3%
9. The school is well led and managed.	85%	9%	3%	3%
10. The school is helping my child become mature and responsible.	80%	17%	3%	
11. The school provides interesting activities outside of lessons.	75%	22%	3%	
12. I/we am kept well informed about how my child is getting on:				
A) Through reports				
B) Through pupil progress evenings				
c) Through the availability of staff after school				
13. I/we find the school website helpful for finding out current information.	74%	20%	3%	3%
14. My child is safe at school.	81%	13%	6%	
15. There is a good range of learning trips or visits during school hours.	59%	24%	14%	3%
16. I/we are satisfied with our choice of school.	85%	9%	6%	
17. The school governors are available and accessible for parents.	50%	40%	6%	4%
18. The school office offers advice and support to parents.	75%	16%	6%	3%

19. The school office is able to help with any queries I have.	81%	15%	2%	2%
20. Please comment on what the school does particularly well:	<p>Supporting the children and families</p> <p>I genuinely believe the school in its current format would be rated as Outstanding. In all the years I've been associated with it, in my qualified opinion, it has never been better. The Head Of School is fantastic, as are the teaching and support staff and the Leadership model and structure provides support and guidance at all times.</p> <p>Treating each and every child as an individual. Looking after the mental well-being of the children, as well as their academic ability.</p> <p>The 'one school' family' ethos is evident. Everyone looks out for each other that's really special.</p> <p>Ms Davy is an excellent head of school and goes the extra mile to help children. We were really pleased with her handling of recent social issues with a group of children and it has helped our child to feel more secure at school. We were also very happy with the way school has listened to parents with regards to children's interests - chess club, maths club are new in the last year. It's great to see these going on and they're very much enjoyed.</p> <p>Work as hard as they can with Sen children making sure they are safe.</p> <p>Provides good school dinners.</p> <p>Strong leadership. It feels like a family.</p> <p>Great school community and inclusive of so many different children.</p> <p>Teachers give fantastic encouragement to my child.</p> <p>Overall, the school is exceptional and I am extremely happy and impressed by all the work that the teachers do, and the incredible effort they put in. Children are empowered to think for themselves and learn responsibly.</p> <p>The school and teaching staff are warm and encouraging to all children and parents and it is evident that this makes helps children feel seen and noticed which in turn helps them progress. They take a holistic approach to topics and make the learning engaging and relevant. Thank you all.</p> <p>Warm, caring and approachable. Always has the kids best interests at heart.</p> <p>Recognises all children's abilities and their daily emotions. There is always a teacher on the gate welcoming everyone into school and they notice each and every one. Communication is excellent through dojo.</p> <p>My children are noticeably thriving both in education and their social outlooks.</p> <p>After school clubs are great for providing a range of opportunities for the children. The headteacher is amazing, always helping and comes back to you so quickly. She works so hard. Communication on dojo helps to be a community. Mrs S' rewilding project is awesome.</p> <p><i>Thank you for your kind comments, we really do appreciate them.</i></p>			
21. Please comment on how the school could be improved:	<p>Maybe an intercom at the main gate for after school club would help.</p> <p><i>We will explore the possibility of this, thank you.</i></p> <p>Genuinely cannot think of anything else regarding teaching or communication.</p> <p><i>Thank you.</i></p>			

Our kids have picked up some bad language recently. Would be good to curb that.

Please be assured that we are following all policies and procedures to address this issue. We have shared communication regarding this and will continue to address this.

Would love to see more music happening - teaching children the skills to make music - eg instrumental teaching, recorder clubs.

These have now started every Wednesday.

Maybe more 1 to 1 staff

Unfortunately, there is a lack of county/government funding. However, the Trust support our schools to ensure the pupils who need 1-to-1 support are given this.

School could be organised better, notices to parents and activities are always last minute. Activities are cancelled last minute and inviting families to events is last minute. Or being informed you child needs to be in PE kit or wellies once your child is already at a school. Parents evening changed to face face last minute so unable to attend. No input from teacher and accident forms can be 48hrs late. Admin staff can not answer a question without checking with head first. Teachers are always reporting that they are too busy to respond. Activities are never on first or last week of school, makes you feel the staff attitude to providing these is poor. No homework and when asked for explanation of home learning book, there is not one. Nothing is consistently followed through. Not great prep for secondary school.

Events are planned as much as possible, however, there are occasions that circumstances beyond our control, such as weather or lack of staffing may impact these. Sometimes events that are organised by organisations outside of the Trust may also need to postpone events for these same reasons.

We always aim to invite families and the school community into share celebrations as well as virtually to ensure as many people as possible can attend.

There are also occasions where an opportunity arises for us to take part in an event or enrichment that hasn't been planned but as a staff, we feel will benefit our pupils and their learning experiences. We never want to miss such opportunities, even if they are short notice.

Pupils are still required to wear PE kit on their PE days, so we don't ask for PE kit to come in anymore. Class PE days are shared every half term via Class Dojo and pupils are informed as well.

Often requests for wellies or coats are sent as a reminder when staff notice a number of pupils without these. Please be mindful that Dojo hours are 8am-5pm so we know this can impact those who attend Breakfast Club. On these occasions, we will lend pupils spare coats/wellies. We also use the Teacher to parent text service if there is an urgent request.

Progress meetings were offered both face-to-face and virtually. Teachers still try to accommodate families who find it challenging to get into school and sent slips home to those who missed appointments or couldn't make them.

Accident forms are completed by the first aider who has dealt with the incident. They pass the form to the class teacher to put on Dojo to ensure they know that there has been an accident. If the accident is more serious and in the case of a head injury, we always phone home too. Please be assured that we will investigate any issues raised regarding accident reporting if we are made aware of them.

Admin staff will always endeavour to answer questions, but at times, they may need to check with class teachers/Head of School depending upon the question.

Teachers check their Dojo messages throughout the day, but please be mindful that they are teaching for most of the school day, therefore families are encouraged to message or call the office with any urgent messages. We also ask that Dojo is used to make appointments with the class teacher rather than as an ongoing dialogue.

After school enrichment clubs aren't held on the first or last week of the term as staff have deadlines for data, planning and other requirements. As such, we do not expect this to impact upon their workload so keep these weeks club free. Staff are not expected to run or get paid for enrichment clubs, but the majority do. Some staff run clubs all year and some run up to three a week. We do this to ensure that our pupils can engage with a range of enrichment and in response to pupil/family requests. We hold a huge variety of different clubs and are proud of this.

We have a whole school home learning policy from Year 1 -Year 6, which was shared via Meet the Teacher meetings, Class Dojo, on class pages on the website and in the home learning books. Year 6 do receive more and this is clearly communicated with families and pupils via Dojo.

Reading workshops have also been held.

This year, we introduced books for home learning to see if this would engage pupils who weren't completing home learning, which is checked daily in each class. Some pupils have used these well and others have still not engaged. We are working with the curriculum group of pupils to reflect and address this further.

We always encourage feedback and suggestions for improvement and would like any issues or concerns raised in order for us to address them, pupils and families are strongly encouraged to speak to school staff who will always do their best for the school community.

More regular reporting on pupil progress.

We have trialled an additional progress slip in Year 6 this year after Spring assessments. We are planning to introduce this as a whole school after every assessment point from September.

To correct behaviour such as swearing from the same pupils. We do not use bad language at home and find it very difficult hearing my child repeat naughty words that they have picked up from her class.

Please be assured that we are following all policies and procedures to address this issue. We have shared communication regarding this and will continue to address this.

Sometimes I feel that there isn't a lot of notice given when organising events. Maybe a two week notice would be more useful so parents can plan so we don't miss out.

Please see response above.

While being inclusive is great, it has brought an increase in disruptive and bad behaviour to the school which is a shame. Maybe a cap on how many children with issues should be looked at as it does impact the learning of other children.

As adults, we know that behaviour is a form of communication for children and can often be one of the first indicators of a more complex

	<p>area of need. Our vision and values are underpinned by the story of The Good Samaritan, and we are proud of being an inclusive environment. Our pupils are very understanding, accepting and resilient to the whole school community. Both internal and external monitoring shows that learning is not impacted negatively.</p> <p>As I have been discussing with the headteacher, I am keen for my child to be pushed as much as possible in maths, and for the teacher to aim to be more flexible about children, such as mine who claim to grasp the core concepts quickly and within like to be able to proceed with challenging work. This has been fed back and addressed.</p> <p>They need help with more funding and resources. We are very well supported by the Trust as well as our fantastic FLS, but local and government funding is limited.</p> <p>It's wonderful! Thank you.</p> <p>Some information gets lost on dojo and you can end up missing key information that impacts the child. The further up the school the kids go it feels like you know less about the curriculum and their grasp of it. It would be great if the after school clubs were a bit more accessible. This is one of the downsides of Dojo which is why we use both the text service and the website for urgent information.</p> <p>Every class holds Meet the Teacher meetings where information about the learning for the year and expectations are shared, as well as class pages on the website and Dojo.</p> <p>We have noticed engagement in meetings that we hold has declined and we are trying to establish why.</p> <p>After school wrap around care is accessible to all pupils. Enrichment clubs are sometimes age appropriate. KS1 clubs have had a lower uptake this year, therefore we are running them during lunchtimes so pupils can take part in them.</p> <p>More outdoor opportunities would be great. We will look at this as a staff.</p> <p>As a school, we really appreciate your feedback. We strongly encouraged open and honest dialogue with a member of staff if you have any issues, ideas or suggestions. Please do not feel you have to wait for a survey to have your say.</p>
Which year group/s is your child/children in?	<p>Reception – 15%</p> <p>Year 1 – 25%</p> <p>Year 2 – 12%</p> <p>Year 3 – 15%</p> <p>Year 4 – 23%</p> <p>Year 5 – 25%</p> <p>Year 6- 10%</p>

Thank you for taking the time to complete this survey. If you wish to include your name on this feedback form, please do so.