



School: **St Stephens Community Academy**
 Parental Satisfaction Survey: **Spring 2020**



(tallies to more than 55 as many parents have more than one child attending the setting.
 1 parent =2%)

An Daras Trust
 Growing Children Growing Capabilities

| | Spring Term 2020. | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Conclusion | Overall judgement |
|----|----------------------------------------------------------------------------------------------------------|-------------------------|-------|----------|-------------------|------------|-------------------------------------------------|----------------------------------------------------------|
| 1 | My child is happy at this school. | 63% | 33% | 2% | 0 | 2% | Vast majority agree | 96% |
| 2 | My child feels safe at this school. | 70% | 26% | 2% | 0 | 2% | Vast majority agree | 96% |
| 3 | The school makes sure its pupils are well behaved. | 55% | 43% | 0 | 2% | 0 | Vast majority agree | 98% |
| 4 | My child has been bullied and the school dealt with the bullying quickly and effectively. (10 responses) | 40% | 50% | 0 | 10% (1 parent) | 0 | Vast majority agree | 85% (45 responses) said their child had not been bullied |
| 5 | The school makes me aware of what my child will learn during the year | 59% | 41% | 0 | 0 | 0 | Vast majority agree | 100% |
| 6 | When I have raised concerns with the school they have been dealt with properly. | 36% | 40% | 0 | 2% | 0 | Vast majority agree | 98% (27% responded they had never raised any concerns.) |
| 7A | (A) - Does your child have special educational needs and/or disabilities (SEND)? | | | | | | Yes/ No (Please circle) 7 parents circled 'yes' | |
| 7B | (B) My child has SEND, and the school gives them the support they need to succeed | 81% | 19% | 0 | 0 | 0 | Vast majority agree | 100% |
| 8 | The school has high expectations for my child | 43% | 55% | 2% | 0 | 0 | Vast majority agree | 98% |
| 9 | My child does well at this school | 57% | 43% | 0 | 0 | 0 | Vast majority agree | 100% |
| 10 | The school lets me know how my child is doing | 43% | 53% | 4% | 0 | 0 | Vast majority agree | 96% |
| 11 | There is a good range of subjects available to my child at this school | 62% | 38% | 0 | 0 | 0 | Vast majority agree | 100% |
| 12 | My child can take part in clubs and activities at this school | 64% | 30% | 4% | 2% | 0 | Vast majority agree | 94% |
| 13 | The school supports my child's wider personal development | 53% | 41% | | | 6% | Vast majority agree | 94% |
| 14 | I would recommend this school to another parent. | Yes/ No (Please circle) | | | | | Vast majority agree | 98% |

Comment about and suggestions for St Stephens Community Academy.

- “The school is very well led and we have noticed big improvements over the last year or so. Behaviour generally seems to have improved and our children love going to school.”
- “My child has blossomed in Y2”
- “We would like to say how fantastic the school is now. My children are thriving and loving coming to school. It’s lovely to see them so excited about what they are learning, they are also loving all the new after school clubs. One of my daughters has signed up for 4 different clubs and comes home so excited.”
- “My child is verbally dyspraxia but is good with spelling, reading and writing. He has loads of confidence, enjoys school and all its activities”.
- “I have found signing up for parent meetings (on board) tricky as I work full time and couldn’t get to school to sign up for a time, but teachers of my children accommodated for me on another day and time which is very much appreciated.”
- “Excellent school”
- I could not be happier with St Stephens and the opportunities available here. My son has felt supported and challenged, especially in Y6. Thank you”
- “Access to the headteacher and class teacher is very good and when needed very helpful.”
- “The office /secretaries are always very helpful.”

St. Stephens reply:

Many thanks for taking the time to share your wonderfully positive comments about our school. We are continually striving to improve and extend our curriculum offer and enrichment opportunities for our children and their families.

Our vision is constantly leading our development; “Embracing Learning. Inspiring Ambition. Celebrating Individuality.

- “My daughter doesn’t always tell me what she has been doing at school but I know most of the time from newsletters and information sent home which is fantastic. I personally would like more regular updates on how she is learning and what areas we need to focus more on at home. Although, the communication we do have i.e. observations by email, parents’ evenings and school website updates are all great.”

St. Stephens reply:

Thank you for acknowledging all the positive lines of communication we have here at St Stephens -we are always so happy to find new ways to reach our families. The first port of call is always your child’s class teacher if you require specific advice on what to focus on at home. Please contact them to organise a convenient time to meet.

- “I believe the school does what it can with challenging children, but some parents do not. So, it would seem you are fighting a losing battle in some cases with behaviour.”

St. Stephens reply:

Promoting positive behaviour, self-discipline and respect is a key priority at St. Stephens and always will be. We have high expectations and do not tolerate unacceptable behaviour. We are a Trauma Informed School and so we do believe that all behaviour is a form of communication so we work closely with our children and their families to support their social and emotional well-being. We regularly review our policy so it is fit for purpose. This written policy is on our website or a copy is available at the school office. We have a clear policy, consistently and fairly applied, which underpins the high standards of behaviour expected of all pupils at all times. The pupils are all aware of our rewards and sanctions ladders.

- “I do believe that the children get too much homework, as the weekends should be their time. Also, a couple of times homework has been done and not marked because the teachers are so busy.”

St. Stephens reply:

We are always more than happy for you to speak with your child’s class teacher regarding this point. Apologies if marking is not always prompt -this is an exception not the norm-but please do not hesitate to speak with us if we need to be more explicit regarding updates or individual homework needs. We hope that the new ‘homework grids’ provide you with as little or as much homework as you would like to do with your child rather than giving a set expectation each week. We know that some families will find homework challenging due to work shifts and family commitments. We also provide a homework club every Monday if this is something that could help your child complete their ‘home’ based learning during the week. We do greatly appreciate your support at home to reinforce and embed good learning habits and also so you can be aware of what your child is learning at school -we embrace a home-school partnership.