



## **An Daras** Multi Academy Trust

# **Pupil Premium Policy**

The An Daras Multi Academy Trust (ADMAT) Company  
An Exempt Charity Limited by Guarantee  
Company Number/08156955

Status: <b>Approved</b>	
Recommended	Yes
Statutory	
Adopted v1.1	<b>Oct 2015</b>
Reviewed	<b>16 Oct 2017</b>
Next Review	<b>Oct 2018</b>
Advisory Committee	TLA
Linked Documents and Policies	ADMAT PPG Provision Maps ADMAT PPG Impact Statement ADMAT PPG Checklist



## Background;

The Pupil Premium for is allocated to schools with pupils on that are known to be:

- ✓ Eligible for free school meals either now or at any time in the last 6 years.
- ✓ Children of service personnel
- ✓ Children in local authority care

Academies have the freedom to spend the pupil premium in a way that they think will best ensure the raising of attainment for the most vulnerable pupils.

## Academy Aims;

At An Daras we believe that all pupils have the right to aspire to excellence and in so doing achieve their academic potential. We recognise that some groups of pupils need support to achieve this and aim to ensure that the targeted and strategic use of Pupil Premium Grant (PPG) funding will support us in enabling all to succeed.

Our provision funded by PPG income will be aimed at accelerating progress so that the vast majority of pupils leave MAT schools at, or above, the national age related average. We also aim for every child to make progress that is good or better, so that they leave having made at least good progress from Key Stage 1 to Key Stage 2.

The annual achievement of PPG pupils within the MAT will be measured against the annual national achievement benchmarks of non-PPG pupils.

Funding will also be used to develop high aspirations for the future so that children can continue to succeed.

The LAGB of each member school will ensure an annual **Pupil Premium Grant Checklist, PPG Impact Report** and **PPG Provision Map** are available to view on the Pupil Premium part of each schools website. These must be completed as part of the MATs responsibility for accountability.

## Principles;

- ✓ We recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- ✓ We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the individual school has legitimately identified as being socially disadvantaged.
- ✓ We ensure that appropriate provision is made for all pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- ✓ In making provision for socially disadvantaged pupils, we ensure that teaching and learning opportunities meet the needs of all pupils.
- ✓ We recognise that children who meet the criteria for Pupil Premium funding may already be achieving at or above the national age related expectation for their age group. Therefore, we

seek to accelerate their progress through enrichment to ensure they achieve GDS+ at the end of KS1 and at the end of Key Stage 2.

- ✓ We do not limit the financial support of these vulnerable groups to the PPG allocation. We may make a significant contribution from the individual schools main budget in addition to the Pupil Premium allocation to ensure that provision is deep and far reaching.

### **Provision;**

Each individual school will have a range of provision in place to support pupils who belong to vulnerable groups, including those who are socially disadvantaged. The range of provision is determined by annual needs analysis based on latest performance data and also informed by research based evidence of effective strategies to narrow the differences (see **Appendix 1**).

The impact of PPG provision is monitored by and reported to the Local Governor Advisory Board on a regular basis by individual school leadership. Provision mapping may include:

- ✓ Targeted interventions aimed at accelerating learning which may include maths, reading and writing or science.
- ✓ Enhanced staff CPD to ensure learning strategies are effective at delivering good outcomes for PPG pupils across the whole school. E.g. Visible Learning
- ✓ Provision of one-to-one tuition for pupils and/or mentoring and coaching tutors.
- ✓ Additional support for social and emotional needs that may be a barrier to narrowing the gap.
- ✓ Supporting the cost of employing PSA's (Parent Support Advisors) who can work with vulnerable families and overcome potential barriers to learning.
- ✓ Support of enrichment activities.
- ✓ Support learning in the classroom by ensuring that all pupils who qualify for pupil premium have their needs clearly identified and their progress is closely monitored.
- ✓ Additional packages from enhanced professional services e.g. speech and language, educational psychologist.

### **Reporting;**

It is the responsibility of the Head of School/Head teacher of the individual school to produce termly impact data within their report Termly Report for the Local Governor Advisory Board. Detailing:

- ✓ An outline of the Provision Map in operation during that term and any changes implemented to planned PPG provision during the term.
- ✓ An evaluation of the cost effectiveness of the provision in terms of the progress of the targeted pupils.
- ✓ The impact on progress made by all vulnerable pupils in receipt of support/ intervention against national non PPG benchmarks.

### **Monitoring;**

The Directors of the Academy Trust will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the differences', for socially disadvantaged pupils.

## Appendix 1 – Research Based Average Cost Effectiveness of a range of PPG Provision

